WHO ARE TODAY’S STUDENTS?

Nationally, today’s students are more diverse than any previous generation of college students: in age, race, and income level. They’re more mobile and may not live on campus. Most participate in the workforce, either full-time or part-time. Work and family responsibilities beyond the classroom—whether that is on-campus or online—often compete with today’s students’ educational goals.

NATIONWIDE, TODAY’S STUDENTS ARE:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>37%</td>
<td>Older than 25</td>
</tr>
<tr>
<td>64%</td>
<td>Working while in college</td>
</tr>
<tr>
<td>24%</td>
<td>Parenting</td>
</tr>
<tr>
<td>13%</td>
<td>Living on campus</td>
</tr>
<tr>
<td>40%</td>
<td>Part-time</td>
</tr>
</tbody>
</table>

Rob Anderson, President of the State Higher Education Executive Officers (SHEEO) Association, argues that

“in order to meet the educational and workforce needs of our students and our nation, careful consideration needs to be given to the current operation of the triad with an eye towards pragmatic reform that seeks to better align the three actors and their efforts.”

"
SNAPSHOT: How do Delaware’s numbers stack up?

To better understand how Delaware compares to the national higher education landscape, look to the data below detailing trends in enrollment, federal student aid, tuition and fees, earnings, and attainment comparing national and state level data.

**ENROLLMENT**

Delaware’s total student enrollment is **61,353**

**62%**

Delaware students attend full-time.

**FEDERAL STUDENT AID**

Delaware Federal Student Aid Portfolio

- **29.2%** Direct Loan Subsidized
- **1.9%** Direct Loan Unsubsidized Graduate
- **26.4%** Direct Loan Unsubsidized Undergraduate
- **4.5%** Parent PLUS
- **5.3%** Grad PLUS
- **5.2%** Federal Supplemental Education Opportunity Grant (FSEOG)
- **26.1%** Federal Work Study
- **0.2%** Perkins Loan

About **67%** of Delaware’s college students add their families take out federal student loans,¹ compared to **70%** nationwide.²

¹Includes Direct Subsidized Loan, Direct Unsubsidized Loans, Parent PLUS, Grad PLUS, and Perkins Loan.
²https://www.cnbc.com/2017/07/03/this-is-the-age-most-americans-pay-off-their-student-loans.html
SNAPSHOT: How do Delaware’s numbers stack up?

TUITION & FEES

Delaware’s institutions of higher education tuition & fees are above the national average.

Source: College Board. Trends in College Pricing 2018. Figure 5 and 6. https://trends.collegeboard.org/college-pricing
Source: College Board. Average Tuition and Fees and Room and Board in Current Dollars, 2017-18 and 2018-19.

ATTAINMENT

In 2016-2017, above-average rates of Delaware students obtained bachelor’s degrees compared to the rest of the nation, but Delaware students obtained associate’s degrees and certificates below the national average.

Note: Certificates only include less than one year and at least one year but less than 4 years.
SNAPSHOT: How do Delaware’s numbers stack up?

ATTAINMENT continued

As of February 2019, about 42.4% of Delaware residents ages 25-64 have obtained a certificate or postsecondary degree.

NATIONALLY, 47.6% of Americans ages 25-64 have obtained a certificate or postsecondary degree.¹

¹http://strongernation.luminafoundation.org/report/2019/#state/DE

Delaware Education Levels for Residents Ages 25-64

- 40.4% Bachelor’s Degree
- 19.3% Associate Degree
- 13.1% Some college, no credential
- 8.0% Certificate
- 17.3% High School Graduate or less
- 2.0% Graduate or Professional Degree


Percentage of Delaware Residents Ages 25-64 with at least an Associate’s Degree by Race

- Hispanic: National Average = 47%, Delaware = 45%
- White: National Average = 45%, Delaware = 47%
- African-American: National Average = 31%, Delaware = 29%
- American Indian: National Average = 25%, Delaware = 34%
- Asian & Pacific Islander: National Average = 63%, Delaware = 77%


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SNAPSHOT: How do Delaware’s numbers stack up?

EARNINGS AND EMPLOYMENT

Americans who earn a postsecondary degree or credential have higher earnings potential.

Source: Georgetown University Center for Education and Workforce. Certificates: Gateway to Gainful Employment and College Degrees. https://cew.georgetown.edu/cew-reports/certificates/

Delaware workers with higher levels of postsecondary attainment have more earning power than their peers with less than a bachelor’s degree. The median earnings of Delaware residents is above the national average.


The majority of jobs nationwide in 2020 will require education beyond high school.

WHAT CHALLENGES DO TODAY’S STUDENTS FACE?

**AFFORDABILITY**

- **49%** Financially independent
- **31%** At or below Federal Poverty Line

**PART-TIME VS.**

- **40%** Part-time

**COMPLETION**

- **38%** of students with additional financial, work, and family obligations leave school in their first year

**WORK**

- **64%** Work while in college

**PARENTING**

- **24%**

**EMERGENCY COSTS**

Early data from the University Innovation Alliance (UIA), a coalition of eleven public research universities, shows that about 4,000 Pell-eligible college seniors, who are in good academic standing, are at risk of being dropped from their classes or not allowed to graduate because less than $1,000 is owed to their institutions.

**VETERAN-STATUS**

- **4%** of undergrads are veterans

HOW CAN FEDERAL POLICY HELP SET TODAY’S STUDENTS UP FOR SUCCESS?

Outcomes are critical for today’s students—including completion, employment, equity, and value—to be gained from higher learning. Federal policy needs to catch up to the way that today’s students are learning and reward institutions and systems that deliver the strongest career and educational outcomes.

**FEDERAL FINANCIAL AID** should be redesigned with a focus on the needs of a wide range of students, especially those who work full- or part-time, are financially independent, or need to enroll in courses outside the traditional two-semester approach. Redesign approaches could include rethinking Pell eligibility for workforce programs, or simpler loan repayment to match today’s students’ needs.

**DATA** gathered through federal, state, and workforce data systems should cover the full spectrum of today’s students, not just first-time, full-time students. Today’s students, families, schools, and taxpayers need clear information to make informed choices about higher learning.

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4 [https://www.insidehighered.com/sites/default/server_files/files/Completion%20Grants%20release%208_16_17%20FINAL.pdf](https://www.insidehighered.com/sites/default/server_files/files/Completion%20Grants%20release%208_16_17%20FINAL.pdf)

5 [https://www.luminafoundation.org/todays-student-statistics](https://www.luminafoundation.org/todays-student-statistics)